Directions- After reading about Eleanor Roosevelt's life, fill in the timeline below. The left side should be used to record exhat happened in Roosevelt's life in chronological (numeric time) order. Use the left hand column to record the events that the exhat in Roosevelt's life.		
cause- The event nat happened in cosevelt's life in hronological order.	Effect- The effect this event had on Roosevelt.	Effect - How did this effect impact her decisions later in life? <i>HINT</i> - Complete the following boxes last.
_		

Period:

Eleanor Roosevelt Cause/ Effect Timeline

Date:

Name:

Authors write to for many different purposes:

- To *inform* or *explain* their readers;
- To entertain their readers;
- To express an opinion to readers;
- To *persuade* readers to do or believe something

An author may have more than one purpose for writing, but usually one is the most important. Sometimes the purpose is directly stated or sometimes it is not. You may have to infer the purpose from the author's statements or from the theme (message about life) of the work.

Directions- Look back through the biography and your cause/ effect timeline for statements, words and details that indicate what the purpose and theme of the biography. Indicate that purpose AFTER recording the evidence below.

What these details tell readers about the purpose and theme of Roosevelt's biography
One major theme of this biography is
Che major dieme of the biography is